

Georgia Institute of Technology

Director of the Center for Black Culture, Innovation, and Technology

The Georgia Institute of Technology (Georgia Tech) is a top ten public research university with nearly 40,000 students representing 50 states and 149 countries. Of enrolled students, 7.6% of undergraduates and 3.4% of graduate students identify as African American or Black. Over the next decade, Georgia Tech will serve as an example of inclusive innovation, a leading technological research university relentlessly committed to serving the public good; breaking new ground in addressing the most prominent local, national, and global challenges of modern times; making technology broadly accessible; and developing exceptional leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact. Georgia Tech is poised at a historic moment in time; the Institute has an alignment of leadership and commitment to authentically advance diversity, equity, and inclusion for the campus community. This new cross-cultural learning department will support Georgia Tech's learning mission to successfully develop leaders who advance technology and improve the human condition.

The Position

Reporting administratively to the associate vice president for the Division of Arts, Belonging and Community, the new director of the Center for Black Culture, Innovation, and Technology will help Georgia Tech increase access, enrollment, retention, and graduation for African American, Black, and Black-identified students to meet emerging workforce, management, and leadership needs in science, technology, and other growing sectors of the future. The new director will help establish, develop, and sustain a new department that is aligned with the Institute's strategic priorities and values. The new director will collaborate with campus partners to implement improvements to policies, procedures, and programs with the goal of eliminating educational barriers for students. The newly appointed leader will also facilitate student belonging, community, and connections with students, alums, faculty, staff, and the public by leveraging culture, history, arts, sciences, and other fields of scholarship and inquiry. Further, the newly appointed leader will be responsible for supervising assigned staff, setting employee goals, assessing employee performance, and providing feedback; establishing departmental goals and determining the resources needed to meet those goals; assessing group/departmental/division performance feedback and making pay decisions.

Qualifications

A master's degree from an accredited institution of higher education in a field relevant to the primary responsibilities is required; a terminal degree is preferred. A minimum of five years of related work experience, including managerial experience, or equivalent combination of education and work experience is required. Successful candidates must demonstrate a proven record and experience specific to working with students who are Black, Indigenous and other People of Color (BIPOC) or from other historically marginalized communities, as well as those interested in mitigating the impacts of this marginalization. Knowledge of managing budgets and submitting assessment reports is

required. Experience with evaluation and quality improvement; fund- or friend-raising efforts; successfully applying for extramural grant funding; and experience with a sustained cultural change or organizational transformation effort is desired.

Application and Nomination

Review of applications will begin Monday, October 23, 2023 and continue until the position is filled. A resume with an accompanying cover letter may be submitted via the Spelman Johnson website at <https://apptrkr.com/4630269>. Nominations for this position may be emailed to Quincy Martin III at <mailto:qm3@spelmanjohnson.com>. Applicants needing reasonable accommodation to participate in the application process should contact Spelman Johnson at 413-529-2895 or email <mailto:info@spelmanjohnson.com>.

The salary range is \$125,569 to \$163,878.

Visit the Georgia Institute of Technology website at <https://www.gatech.edu>.

Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities. Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests.

Understanding Diversity, Equity, Inclusion, and Belonging. At Georgia Tech, we see diversity, equity, and inclusion as essential to learning, discovery, and creation. Fostering an environment that reflects our values of diversity, equity, inclusion, and belonging for every campus member requires first and foremost operationalizing these values. When applied, these principles create the behavioral expectations for a community and culture where we lead with our common humanity, embrace our differences and our multiple perspectives, care for each other's psychological integrity, regularly practice behaviors that connect us with one another, act as trustworthy stewards in our actions, and show up as forward-thinking students, faculty, and staff. We have the courage to make decisions for the greater good of all, and when we fall short of who we want to be, we own our mistakes. We take responsibility to right our wrongs, restore, and renew our commitment to strive for excellence in this beloved community.

To apply, visit <https://apptrkr.com/4630269>

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